

## LISTENING COMPREHENSION script

### Task 1

**For questions 1-10 listen to three pairs of students at a museum of design and decide whether the statements (1-10) are True (A), False (B) or Not Stated (C).**

**You will hear the information twice.**

1.

A: Wow, look at that. What is it?

B: It's a drawing. I think it's a sort of flying machine.

A: Yes, it could be that. Who do you think it's by? Who is the author?

B: Mmm, it might be by da Vinci, I believe he did that sort of thing. Have a look at the sign. What does it say?

A: Erm... yes, you're right, it is da Vinci.

B: Goodness! It's in a very good condition. It says here he was born in 1452, so it must be over 500 years old.

A: Yes, and it is an amazing drawing.

B: Yeah, I read somewhere he was fascinated by birds and flying. Perhaps that's where he got his ideas for the drawing.

A: Yeah, you're probably right.

2.

E: Freddie, I want to see the racing cars. Where are they?

F: I haven't got a guide, but I'm sure they're in that large space at the back. Let's go there first.

E: Here they are. Look at that one over there. It must be a Ferrari, surely.

F: Yes, it can't be anything else. It's so red and stylish. But it's a pretty old one – look, it's quite high off the ground. What year do you think it is?

E: It could date back to the 1930s.

F: That's impossible. It can't be that old. Look, here it says it was made in the 1940s.

E: You're right. It's amazing they were able to go so fast at that time.

3.

G: What's that?

S: I have no idea. What could it be?

G: It might be a spaceship. Well, a toy spaceship. It's the right shape.

S: No, I'm certain it's not that. It wouldn't really be in a museum of design.

G: Mmm, I see what you mean. And maybe it's too heavy to be a toy. What else could it be?

S: Mmm, I don't know really. What does it say on the notice?

G: It says it's a lemon squeezer. Apparently it's the designer Philippe Starck's best-known design.

S: Ok I see it now. Would you like something like that?

G: No way! It just doesn't look practical.

**Now listen to the text again.**

*Text repeated*

**Now you have 20 seconds to finish the task.**

## **Task 2**

**For questions 11-20 listen to the conversation of two friends discussing their new neighbour and then fill in the gaps with the missing information.**

**You will hear the conversation twice.**

Stephanie, Xu Ming

S: Hello.

X: Hi Stephanie, it's Xu Ming.

S: Oh, hi. How are you?

X: Oh, I'm fine. Have got ten minutes or are you busy?

S: I'm fine for time. Tell me about our new neighbours. Who did you see first?

X: Well, the first person was a guy called Martin. He's a young doctor and he's Canadian.

S: Oh, that sounds good. What's he like?

X: Well, I'm not sure. At first he wasn't very friendly and he certainly isn't chatty. He works long hours, so he's hard-working, I guess. He seems honest and tidy.

S: I see, erm... what does he like? What are his interests?

X: Well, he likes watching sport on TV, but he doesn't play any. Er, what else? He doesn't smoke, in fact he hates smoking. Oh, he said he likes cooking, when he's got time.

S: OK, so perhaps he's a bit quiet. What does he look like? Does he look tidy and smart?

X: Well, he's a doctor, so he looks professional. He wears nice clothes. He's got short brown hair. In fact, he looks like that Hollywood actor, you know, Tom Cruise.

S: Really? I'm not sure that's a good thing! So, what do you think? Would you like to have such a neighbour?

X: Mmm, yes, I think so. I'm happy to live with a quiet person.

S: What? Like me?!

X: Yeah, exactly! And I'd like to live with a Canadian, you know, my sister lives in Toronto. Also, doctors are usually honest and responsible. What about you?

S: Well... erm... he sounds quite quiet ...

**Now listen to the text again.**

*Text repeated*

**Now you have 2 minutes to finish the task and write your answers on the answer sheet.**

*Pause*

**This is the end of the listening part.**

## Listening Comprehension

**15 minutes**

### **Task 1**

**For questions 1-10 listen to three pairs of students at a museum of design and decide whether the statements (1-10) are True (A), False (B) or Not Stated (C).**

**You will hear the conversations twice.**

1. The first design is by da Vinci.  
**A True      B False      C Not Stated**
2. This design is over 500 years old.  
**A True      B False      C Not Stated**
3. The students didn't like the first design.  
**A True      B False      C Not Stated**
4. The designer discussed by the first pair of students got his idea from birds.  
**A True      B False      C Not Stated**
5. Racing cars are on the second floor of the museum.  
**A True      B False      C Not Stated**
6. The car discussed by the second pair of students was made in the 1950s.

**A True      B False      C Not Stated**

7. The students think that cars couldn't go fast at that time.  
**A True      B False      C Not Stated**
8. The third object is a toy.  
**A True      B False      C Not Stated**
9. The third object is the designer's best-selling design.  
**A True      B False      C Not Stated**
10. George would like to buy one of these.  
**A True      B False      C Not Stated**

### **Task 2**

**For questions 11-20 listen to the conversation of two friends discussing their new neighbour and then fill in the gaps with the missing information.**

**You will hear the conversation twice.**

***Name/Nationality/Job:***

*Martin, Canadian, (11)\_\_\_\_\_.*

***Personality:***

*At first, not very (12)\_\_\_\_\_. Not (13)\_\_\_\_\_.*

*Hard-working/Seems honest and (14)\_\_\_\_\_.*

***Likes/Dislikes:***

*Watching (15)\_\_\_\_\_ on TV, cooking. Hates (16)\_\_\_\_\_.*

***Appearance:***

*Looks (17)\_\_\_\_\_. Wearing (18)\_\_\_\_\_ clothes. Short (19)\_\_\_\_\_ hair.*

***Xu Ming's opinion:***

*Happy to live with a (20)\_\_\_\_\_ person.*

**Transfer your answers to the ANSWER SHEET**